Working with words

Complete the company types with words from the list. electronics energy automobile retail aeronautical _____ company. 1 We sell clothes. We're a ____ They build aeroplanes. They're an _____ company. 3 We sell oil and gas. We're an _____ company. 4 Mercedes makes cars. It's an _____ company. Sony makes and sells televisions. It's an _ company. Match 6-10 to a-e. We build ___ 7 Maria and Sally design ____ Amazon is on online company and it delivers ____ Customers buy ____ 10 They export ____ clothes for retail companies. computer games from Nintendo. houses and office buildings in the UK. products to customers. products to companies all over the world. Language at work Complete the text with the correct form of the words in brackets. Philips is an electronics company. It 11____ televisions, radios, and lots of other products. It (have) factories all over the world. The company head office is in Amsterdam. Franco Rossi ____ (work) for Philips, but he ¹⁴_____ (not work) in Amsterdam. He ¹⁵_____ (live) in Milan and is at the office in Italy. Complete the conversation. Use *does* or *doesn't*. A Does FGC export its products? B Yes, it 16_ A Where ¹⁷_____ it export to? B All over the world. Asia, Europe, the Middle East. ____ it export to Brazil? B No, it ¹⁹_____. But I have a colleague in Mexico City and he sells our products in Mexico and Peru. A Who 20 he work for?

Business communication

Put the words in the right order.

21 to / $I'd$ / order / like / medium boxes .
22 do / have / an / number / item / you?
23 include / that / does / delivery ?
24 price / the / total / 's / what?
25 confirm / you / can / order / by email / my ?

Match the sentences in 21–25 to these responses. 26 Yes, it does. _

- 27 Three thousand five hundred euros. ___ 28 Sure. I'll confirm that now.
- 29 How many would you like? _____
- 30 Yes, it's SSW-3142. _____

Result ______ / 30 marks

B Mex International. It's an export company.

Role cards

Copy this page and cut out the role cards for the students. In this test there are two role-play situations, and students should do both. Then use the Speaking test results form to evaluate each student's performance. You can then cut out the results and give them to the students.

Role-play 1

Student A

You work for a packaging company.

- Answer the phone and speak to the customer (Student B). The prices of boxes are: 15 cents (small), 19 cents (medium), 25 cents (large).
- Confirm the order and end the call.

cut along this line -----

Student B

You are a customer.

- Order boxes from a packaging company (Student A): 3,000 small, 3,250 medium, 5,350 large.
- Ask for the total price.

Role-play 2

Student A

You are a customer.

- Order boxes from a packaging company (Student B): 4,250 small, 4,500 medium, 5,000 large.
- Ask for the total price.

----- cut along this line ------Student B

You work for a packaging company.

- Answer the phone and speak to the customer (Student A). The prices of boxes are: 20 cents (small), 23 cents (medium), 26 cents (large).
- Confirm the order and end the call.

Unit 5 Speaking test results

Use these forms to evaluate the students in both role-plays.

------cut along this line ------

Student A Can the student?	Didn't do this (0 points)	Yes, but with some mistakes (1 point)	Yes, did this very well (2 points)
start the call			
place an order			
talk about the price			
confirm the order			
end the call			

Student B Can the student?	Didn't do this (0 points)	Yes, but with some mistakes (1 point)	Yes, did this very well (2 points)
start the call			
place an order			
talk about the price			
confirm the order			
end the call			

Result _____ / 10 marks cut along this line ------

Result _____ / 10 marks

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