

# 2

## Your world

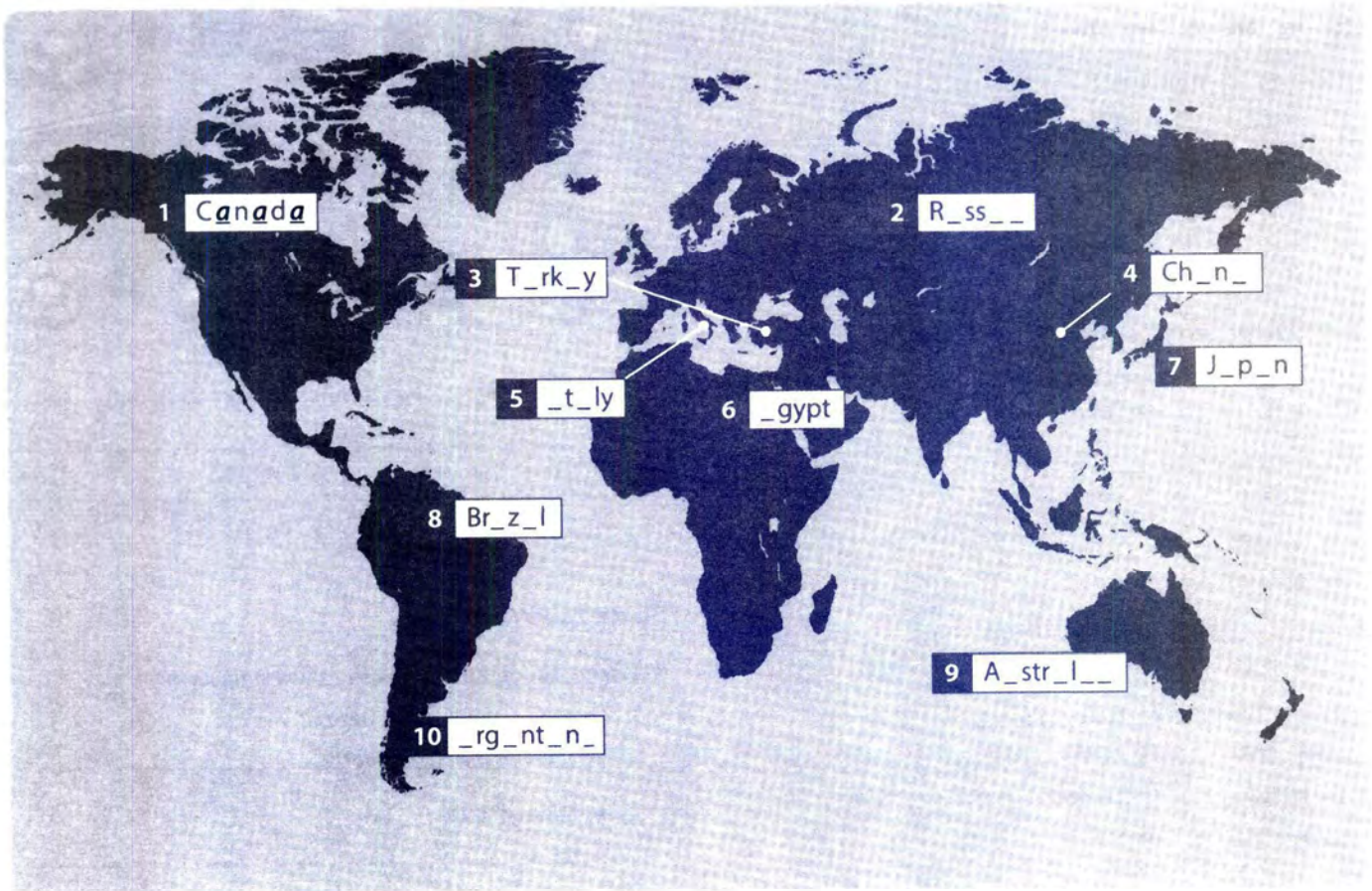
- Countries
- *he/she/they*
- *his/her*

- Questions and answers
- Adjectives and nouns
- Numbers 11–30

### Vocabulary

#### Countries

1 Complete the country names on the map.



2 Complete the table with the countries in exercise 1.

1 ●●	2 ●●	3 ●●●	4 ●●●●	5 ●●●●
China				

🔊 2.1 Listen, check and repeat.



# Grammar

## he/she/they, his/her

1 Complete the chart with the words from the box.

she he his her Maria Pedro Tom Melinda

	she		Tom
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2 Complete the sentences with *His* or *Her*.



His name's Raimundo.



\_\_\_\_\_ name's Mia.



\_\_\_\_\_ name's Noa.



\_\_\_\_\_ name's Chang.

3 Complete the sentences with *She's* or *He's*.



She's Julie.



\_\_\_\_\_ Ivan.



\_\_\_\_\_ Chiara.



\_\_\_\_\_ Omar.

4 Complete the sentences with words from the box about the people in exercises 2 and 3. Use the words more than once.

She's He's Her His

- His name's Raimundo. He's from Brazil.
- \_\_\_\_\_ name's Mia. \_\_\_\_\_ from Australia.
- \_\_\_\_\_ name's Noa. \_\_\_\_\_ from Spain.
- \_\_\_\_\_ name's Chang. \_\_\_\_\_ from China.
- \_\_\_\_\_ name's Julie. \_\_\_\_\_ from France.
- \_\_\_\_\_ name's Ivan. \_\_\_\_\_ from Russia.
- \_\_\_\_\_ name's Chiara. \_\_\_\_\_ from Italy.
- \_\_\_\_\_ name's Omar. \_\_\_\_\_ from Egypt.

5  2.2 Listen and match a question in A with an answer in B.

A	B
1 What's her name?	<input type="checkbox"/> a He's from Russia.
2 Where's she from?	<input checked="" type="checkbox"/> b Her name's Noa.
3 What's his name?	<input type="checkbox"/> c She's from Spain.
4 Where's he from?	<input type="checkbox"/> d His name's Ivan.



## She's from Paris

6 2.3 Listen to Nadine and Hans.



Underline the correct answer.

- 1 She's from *Prague* / Paris.
- 2 Nadine is a *teacher* / *doctor*.
- 3 Her *school* / *hospital* is in the centre of town.
- 4 Her students are from *Germany* / *the United States*.
- 5 Hans is from *Bern* / *Berlin*.
- 6 He's a *doctor* / *teacher*.
- 7 His *school* / *hospital* is in the centre of town.
- 8 The building is *awful* / *fantastic*.

7 Underline the correct answer.

- 1 *He's* / She's a teacher.
- 2 *She's* / *He's* a doctor.
- 3 *His* / *Her* name's Hans.
- 4 *His* / *Her* name's Nadine.
- 5 *She's* / *He's* from France.
- 6 *Her* / *His* students are from the US.
- 7 *His* / *She's* married.
- 8 *His* / *He's* from Berlin.

2.4 Listen and check.

## Questions and answers

8 Match a question in A with an answer in B.

A	B
1 What's his name?	<input type="checkbox"/> a I'm fine, thank you.
2 Where's she from?	<input type="checkbox"/> b Yes, I am. I'm from Istanbul.
3 How are you?	<input type="checkbox"/> c It's a book.
4 Are you from Turkey?	<input type="checkbox"/> d It's in London.
5 What's this in English?	<input type="checkbox"/> e She's from Brazil.
6 Where's Big Ben?	<input checked="" type="checkbox"/> f His name's Omar.

2.5 Listen and check your answers.

9 2.6 Listen and complete the conversation.

- C Hello! What's your name?  
 F <sup>1</sup> My \_\_\_\_\_ name's Felipe.  
 C Hi, Felipe. <sup>2</sup> \_\_\_\_\_ Chen.  
 F <sup>3</sup> \_\_\_\_\_, Chen.  
 C <sup>4</sup> \_\_\_\_\_ are you?  
 F I'm <sup>5</sup> \_\_\_\_\_, thanks.  
 C Where <sup>6</sup> \_\_\_\_\_ you from?  
 F <sup>7</sup> \_\_\_\_\_ Buenos Aires.  
 C Oh! Is that in Brazil?  
 F No! <sup>8</sup> \_\_\_\_\_ in Argentina, of course!  
 C Oops! Oh, yes! Of course! <sup>9</sup> \_\_\_\_\_ from Beijing in China.  
 F The girl over there! What's <sup>10</sup> \_\_\_\_\_ name?  
 C Oh! <sup>11</sup> \_\_\_\_\_ name's Minso.  
 F <sup>12</sup> \_\_\_\_\_ she from China, too?  
 C Yes, she's <sup>13</sup> \_\_\_\_\_ Beijing.  
 F Is she a friend?  
 C <sup>14</sup> \_\_\_\_\_ my sister.





# Vocabulary

## Adjectives and nouns

1 Match the words and phrases from the box with the emojis.

good   awful   fantastic   ~~really good~~   OK   ~~bad~~



1 \_\_\_\_\_



4 \_\_\_\_\_



2 really good



5 bad



3 \_\_\_\_\_

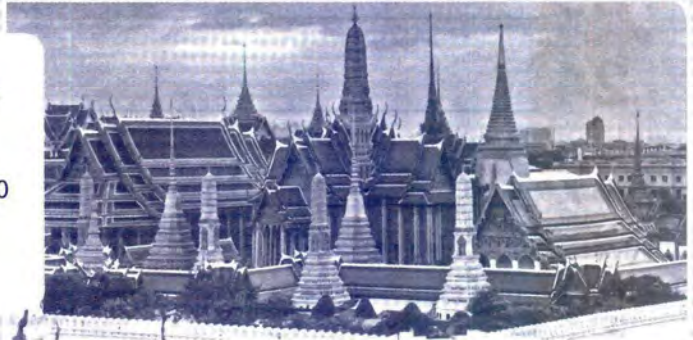


6 \_\_\_\_\_

2 Read about the people. Underline the correct adjectives.

### Where are they?

**Odette** and **Pierre** are on holiday. They're in Bangkok, Thailand. The weather is very hot, and the holiday is really <sup>1</sup>good / bad. The food is good, too. The building in the photo is the Grand Palace. The palace is over 200 years old. It's in the centre of the city. 'It's <sup>2</sup>a fantastic / an awful building,' says Pierre, 'really beautiful!'



**Susan** and **Jack** are on holiday. They're in Rio de Janeiro in Brazil. The weather is <sup>3</sup>very good / awful and the holiday is great!

'The people are really nice,' says Susan, 'and the views over Rio de Janeiro are <sup>4</sup>amazing / really bad!'

Rio de Janeiro is a spectacular city!



**Lucas** and **Rosa** are on holiday. They're in London, England. The weather is <sup>5</sup>bad / good, but the holiday is really good. The food is international. 'The food is delicious, really <sup>6</sup>good / bad,' says Rosa, 'but it is expensive.'

'We really like Big Ben – it's a beautiful clock!'





# Everyday English

## Numbers 11-30

1 Write the numbers as words.

1 **23** *twenty-three* \_\_\_\_\_

2 **11** \_\_\_\_\_

3 **18** \_\_\_\_\_

4 **14** \_\_\_\_\_

5 **17** \_\_\_\_\_

6 **29** \_\_\_\_\_

7 **24** \_\_\_\_\_

8 **27** \_\_\_\_\_

2 Write the correct sums as words.

1 **6 + 7 =** *thirteen* \_\_\_\_\_

2 **8 + 6 =** \_\_\_\_\_

3 **9 + 3 =** \_\_\_\_\_

4 **4 + 12 =** \_\_\_\_\_

5 **11 + 4 =** \_\_\_\_\_

6 **18 + 5 =** \_\_\_\_\_

7 **21 + 8 =** \_\_\_\_\_

8 **20 + 7 =** \_\_\_\_\_

3  2.7 Listen and underline the correct answer.

1 12 / 15

6 12 / 19

2 10 / 13

7 25 / 27

3 11 / 14


8 11 / 16

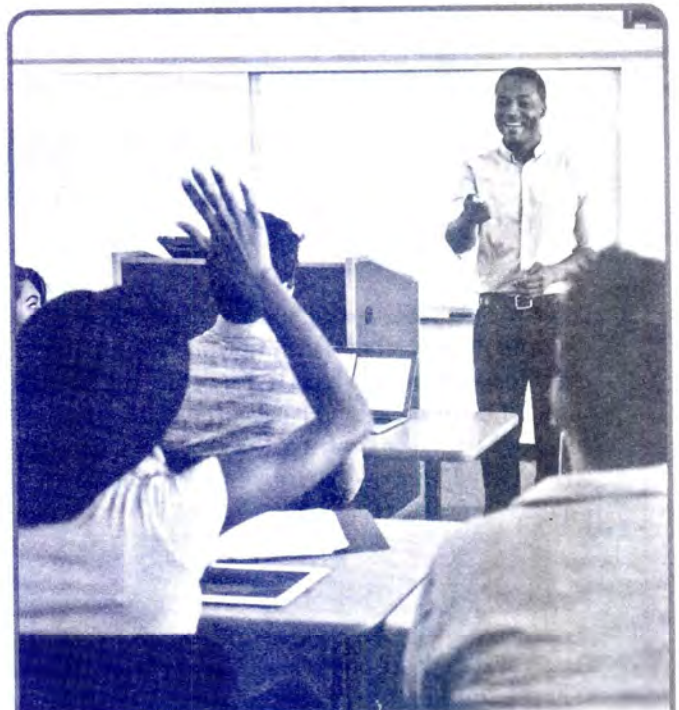
4 7 / 17

9 10 / 20

5 23 / 21

10 20 / 30

4  2.8 Listen and complete the text with the numbers you hear.



**Will** is a teacher at an English school in London. He is <sup>1</sup> *twenty-nine* years old. There are <sup>2</sup> \_\_\_\_\_ students in Will's English class. The students are from <sup>3</sup> \_\_\_\_\_ different countries. <sup>4</sup> \_\_\_\_\_ students are from Italy, <sup>5</sup> \_\_\_\_\_ are from Spain, <sup>6</sup> \_\_\_\_\_ are from China, <sup>7</sup> \_\_\_\_\_ are from Russia and <sup>8</sup> \_\_\_\_\_ is from Egypt. They are in London for <sup>9</sup> \_\_\_\_\_ weeks. They're good students.

 Go online for more skills and language practice.



# REVIEW

## Grammar

1 Complete the chart.

Long form	Short form
I am	I'm
	You're
He is	
	She's
It is	
They are	

2 Complete the sentences with a word from the box.

'm are 's is 're

- A How are you today?  
B I \_\_\_\_\_ very well, thanks.
- A Where \_\_\_\_\_ you from, Lucas?  
B I \_\_\_\_\_ from Spain.
- A Where \_\_\_\_\_ Susan and Jack on holiday?  
B They \_\_\_\_\_ in Rio de Janeiro.
- A \_\_\_\_\_ the weather good?  
B Yes, it \_\_\_\_\_. It \_\_\_\_\_ fantastic.
- A Where \_\_\_\_\_ they from?  
B Nadine \_\_\_\_\_ from France.  
Hans \_\_\_\_\_ from Germany.

3 Write the correct answer.

- A Where's Rosa from?  
B She's \_\_\_\_\_ from Spain.  
a He's                                      b She's
- A Is that man from England?  
B No, \_\_\_\_\_ from Australia.  
a his                                        b he's
- A Is he a teacher?  
B Yes, \_\_\_\_\_ is Peter.  
a His name                                b He's name
- A How are you today?  
B \_\_\_\_\_  
a Fine, thanks. And you?    b Thank you. OK.
- A Goodbye! Have a nice day!  
B \_\_\_\_\_  
a Very well.                                b Thank you. And you!

## Vocabulary

4 Complete the puzzle with the country names.  
What is the shaded country?



5 Answer the questions with the countries in the box.

Japan Scotland Russia Turkey the US England

- A Where's Istanbul?  
B It's in Turkey.
- A Where's St Petersburg?  
B It's in \_\_\_\_\_.
- A Where's Cambridge?  
B \_\_\_\_\_.
- A Where's Tokyo?  
B \_\_\_\_\_.
- A Where's Boston?  
B \_\_\_\_\_.
- A Where's Edinburgh?  
B \_\_\_\_\_.

[Go online](#) to Check your progress.